

Preference Points (15 Points; 5 for urban/rural, 5 for greater than 30% Free and Reduced Lunch and 5 for secondary school.)

Please complete the following questions:	
1	<p>Location of the school site. (Include county and city and zip code and actual address if possible. The location of the school site must match the target area identified in its charter application.)</p> <div><div></div><div></div></div>
2	<p>Grades the school will serve. (The grades served must match the grades listed in its charter application.)</p> <div><div></div><div></div></div>
3	<p>Will the school serve over 30% free and reduced lunch student population?</p> <div><div></div><div></div></div>
4	<p>Identify the target area's economic profile and ethnic population. Provide supporting documentation.</p> <div><div></div><div></div></div>


<p>Describe how students 5 will be identified as low-income or at-risk.</p>	
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LEA Autonomy (No Points but failure to include the following information will result in application rejection.)

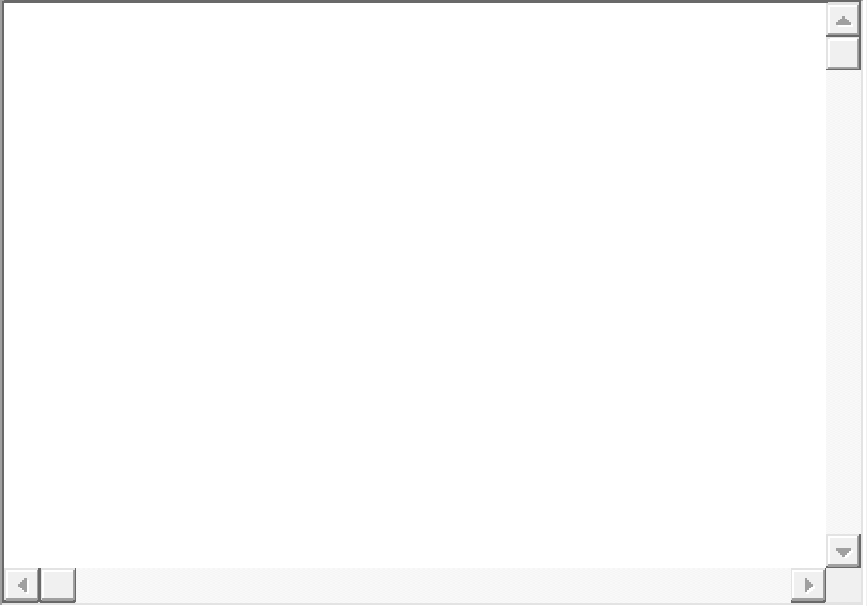
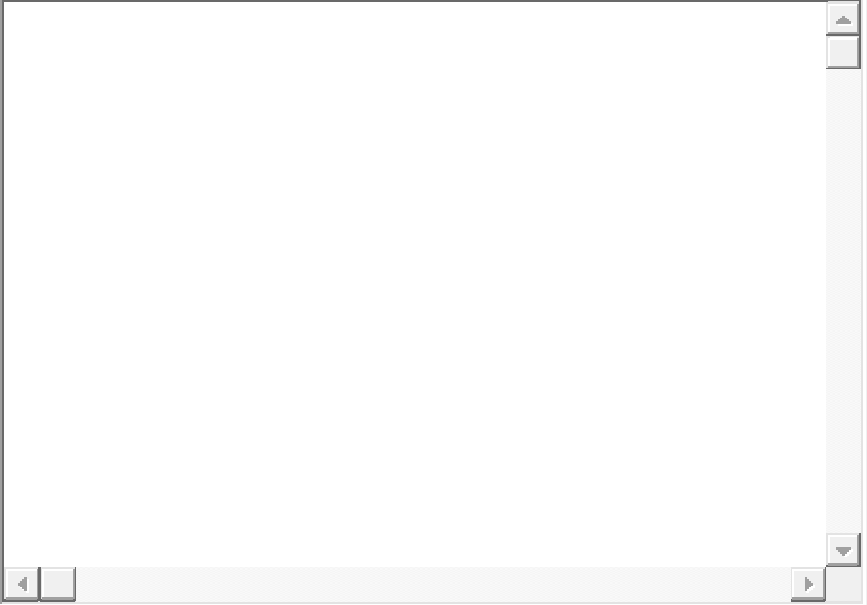
Please complete the following questions:	
<p>The applicant must demonstrate the following:</p> <p>1) the charter entity is legally separate and apart from any other LEA</p> <p>1 2) the charter entity has its own governing body</p> <p>3) the administration and staff are employed, supervised and evaluated by the LEA</p>	<p><input type="checkbox"/> I Agree</p>

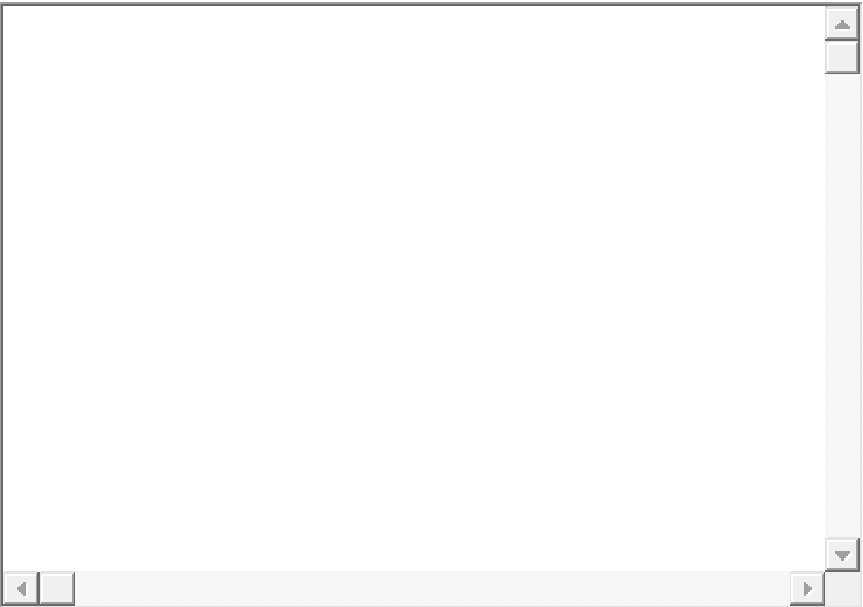
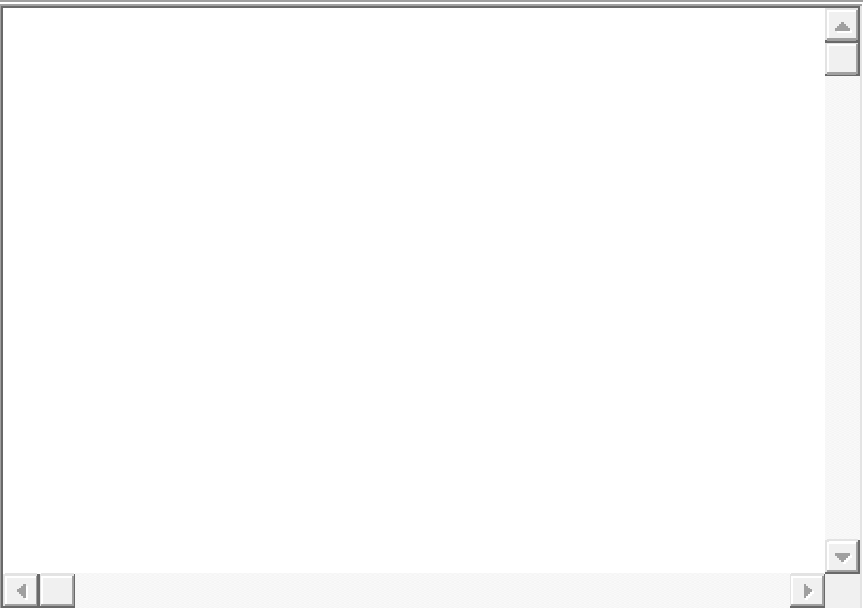
Executive Summary (15 Points)

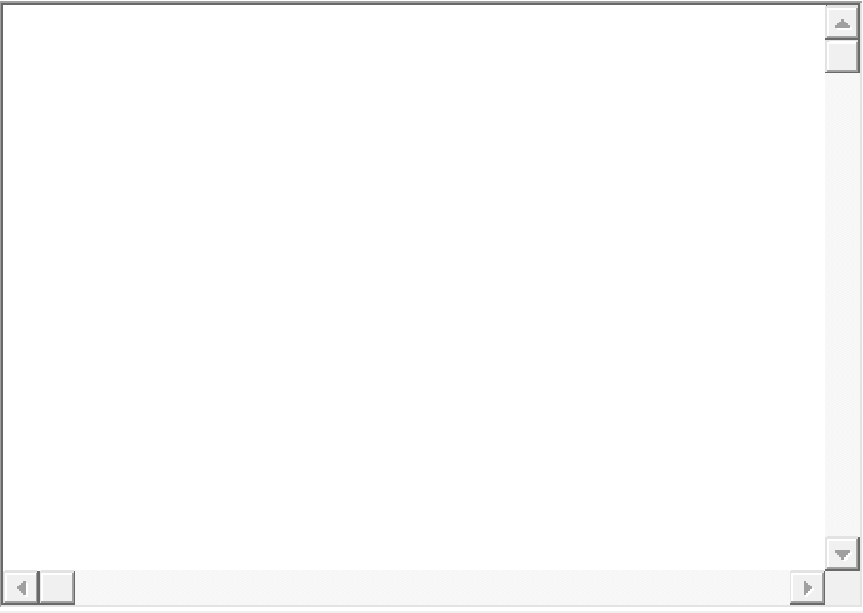
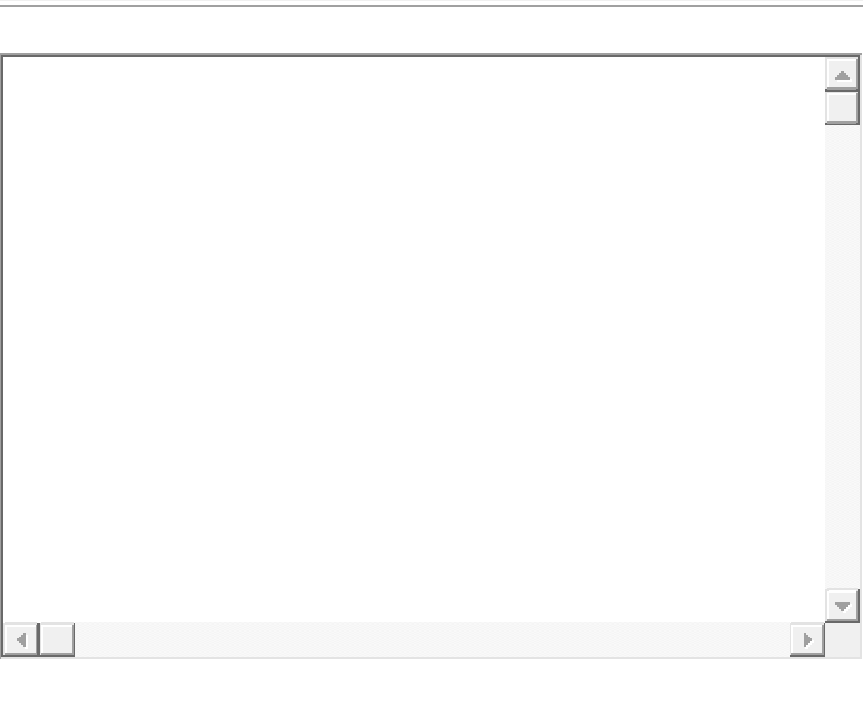
Briefly describe your charter school including the following:	
<p>Description of the charter 1 school's mission and its overall goals.</p>	

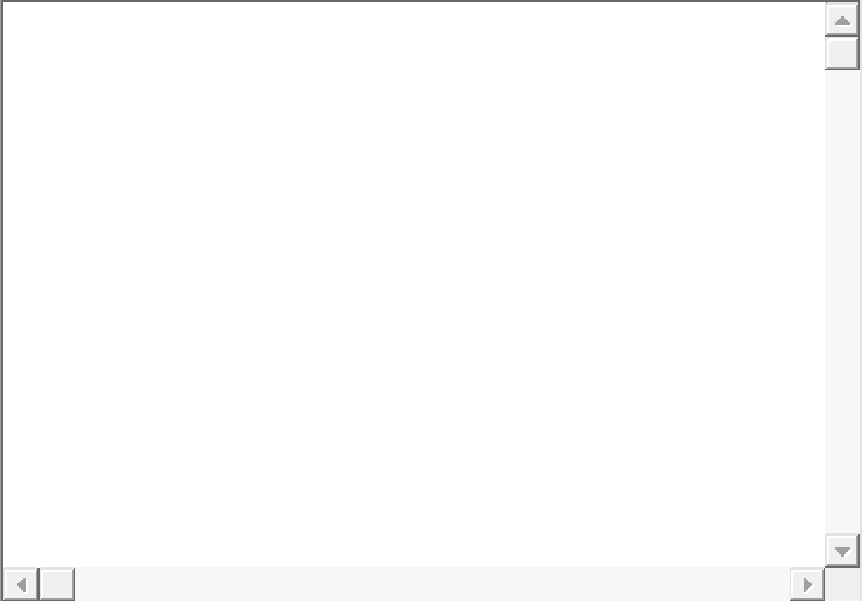
2	<p>Identify the target community it will serve geographically and demographically.</p>	
3	<p>Describe the school's educational philosophy and instructional methodology.</p>	
4	<p>Identify and describe the key founders, their backgrounds and expertise.</p>	
5	<p>Describe how the school plans to use grant funds to implement the school's mission over the life of the grant.</p>	

Section I –Program Description (25 Points)

Please complete the following questions:		
1	<p>Describe the educational program (curriculum, instruction and assessment) to be implemented by the proposed charter school with emphasis on the school's instructional methodology. Describe how this program will improve student achievement.</p>	
2	<p>Describe the school's plan to align the curriculum with state content standards so that alignment is evident throughout the first and subsequent years of operation.</p>	

3	<p>Describe how the chosen curriculum is a strong match for the target student population of the charter school.</p>	
4	<p>Describe the comprehensive, evidence-based research supporting the instructional program that will be implemented by the charter school.</p>	

5	<p>Describe any supplemental curriculum that will be used to support the primary program. If the primary program has supplemental supports built into it, describe them.</p> <p>Describe the research basis supporting the choice of that particular curriculum.</p>	
6	<p>If the charter school will serve grades 9–12, list the school’s course of study for its graduation requirements.</p> <p>Describe how the how the course of study for the graduation requirements will prepare students for college and/or career readiness with no need for post–secondary remediation in reading, writing or mathematics. (K–8 schools are exempt from this question.)</p>	

7	<p>If the school will serve grades 9–12, describe how the school will continue to assess Grade 11–12 students who have passed AIMS to insure they are prepared for post secondary college and/or career training. (K–8 schools are exempt from this question.)</p>	
8	<p>Identify the core reading program selected for all grades the charter school serves. Describe any supplemental and/or intervention programs or materials selected. Explain how the reading program will lead to comprehension mastery for all the grades the school will serve.</p>	

9	<p>Identify which software program(s) the school will use to maintain student achievement data.</p>	
10	<p>Describe the data base's disaggregation and manipulation capabilities. Identify who has staff responsibility to insure that the school is employing its assessment data to improve student achievement.</p>	

Section II–Governance & Accountability (15 Points)

Please complete the following questions:

1

Describe how the charter school will be governed and managed.
Describe how the structure will provide autonomy.

2

2a. Describe how the governing body will create and sustain its strategic plan.

	<p>3 2b. Describe how the governing body will be responsible for supporting increased student academic achievement as measured by the Arizona Instrument to Measure Standards.</p>	
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2c. Describe how the governing body will be responsible for monitoring disaggregated data to identify any achievement gaps among the various student subpopulations required under ESEA.

	<p>2d. Describe how the governing body will be responsible for monitoring education strategies used to close achievement gaps among student subpopulations that may arise.</p>	<div></div>
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6	<p>2e. Describe how the governing body will be responsible for monitoring data that will</p> <p>a) assist in making program adjustments when needed; b) provide a detailed year-end progress report to stakeholders/parents; and c) allow school leaders to clearly measure progress toward the school's primary goals.</p>	
7	<p>2f. Describe how the governing body will establish procedures to contract for services.</p>	

8	2g. Describe how the governing body will establish procedures used to make financial and policy decisions.	
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2h. Describe how the governing body will manage the administrative relationship between the charter school and the authorized public chartering agency.

10

2i. Describe how the governing body will be responsible for involving parents and other members of the community in the planning, program design, and implementation of the charter school.

Section III – Governance Sustainability and Succession (10 Points)

Please complete the following questions:

1	<p>Describe how the governing body will provide for the sustainability of the school's mission and strategic plan once the federal grant has expired.</p>	
2	<p>Describe the governing body's succession plan for board members and key school leadership.</p>	

Section IV – Waivers (No points awarded)

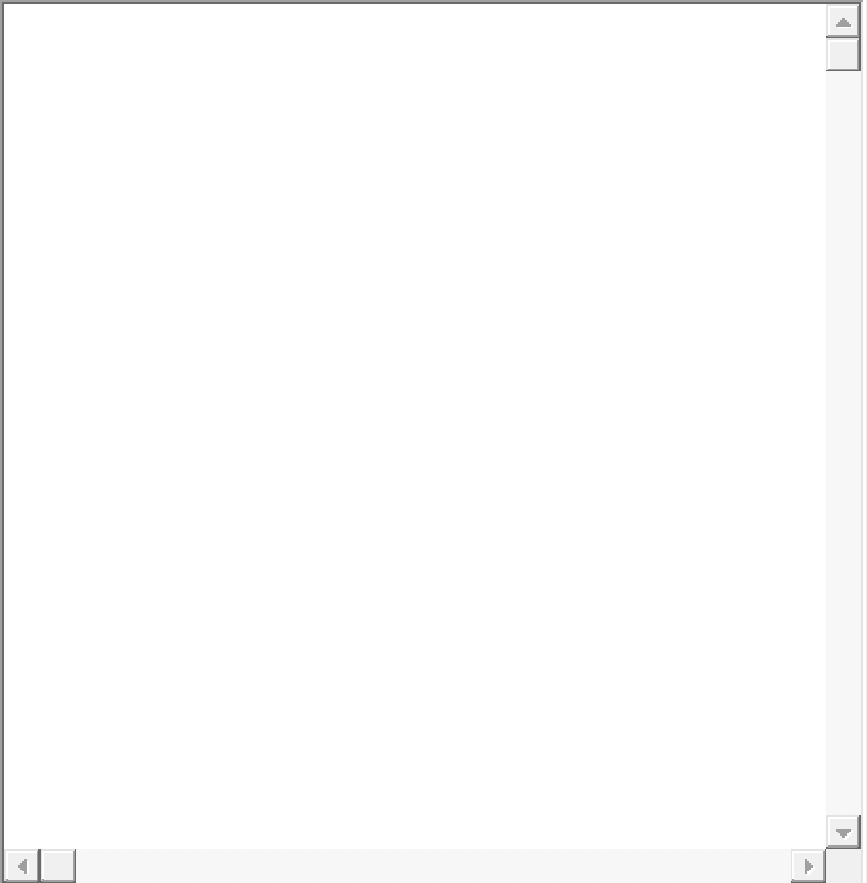
Please complete the following question:

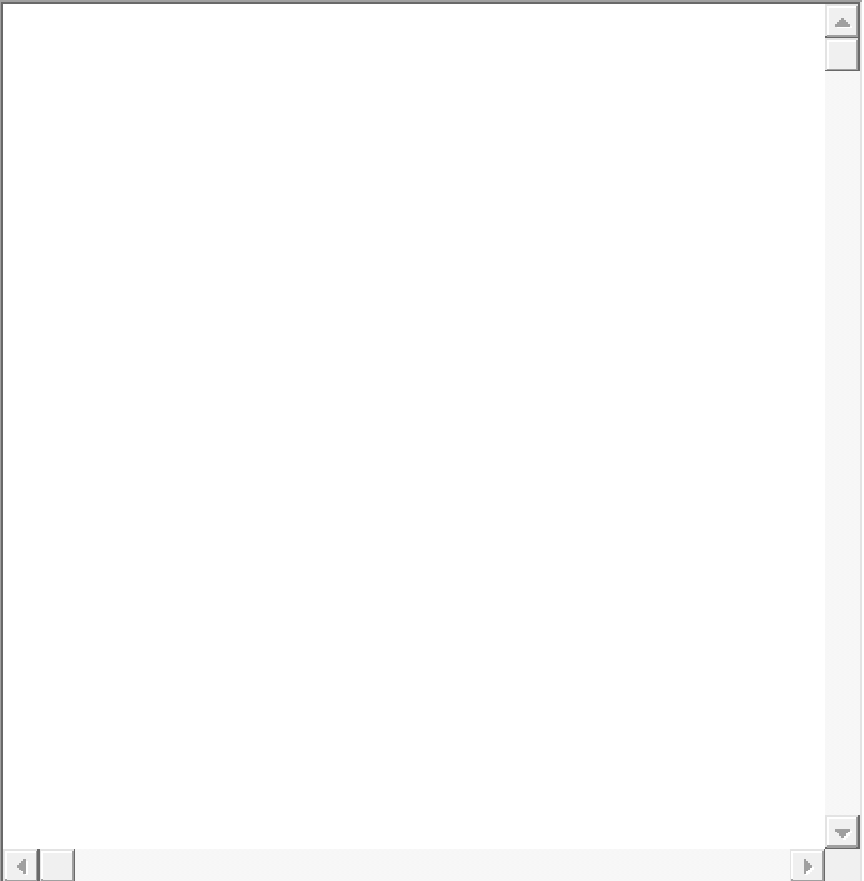
<p>1</p> <p>Has the charter entity asked for any waivers from its authorizing sponsor?</p>	
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Section V – Marketing and Community Outreach (15 Points)

Please complete the following questions:

<p>1 Describe how the charter entity plans to inform students and parents in its target community about the charter school and how students will be given an equal opportunity to enroll in the school.</p>	
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<p>2 Describe outreach activities the school will use that will encourage low-income and At-Risk students to enroll in the school.</p>	
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<p>3 Identify any partnerships that have been created with various community organizations that may increase the number of low income and At-Risk students who will be served by the school.</p>	
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<p>4 Describe how the charter entity will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act:</p>	
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Describe the charter school's enrollment policies, the implementation of its enrollment lottery and how both are aligned with CSP Non-Regulatory Guidance, July 2004 and ARS §15-184.

Section VI – Business and Financial Administration (20 Points)

Please complete the following questions:

<p>1 List, line by line, proposed expenditures.</p>	<p>This and the following boxes (1-4) are not in the actual application.</p> <p>Box 1 (this box) represents the budget section where you list only the total amount spent per budget line.</p> <p>The following boxes (2-4) are step-by-step instructions and examples of how you should fill out each budget line-item description box in the Line Items Description section of the application.</p>

<p>Describe in the space provided on the line items description page the description of items and services purchased in each funding line for the first year of the grant.</p>	<p>STEP 1:</p> <p>DESCRIPTION: This first section of the box is where you list all the items and/or services you are purchasing. Every line item description box must have this.</p> <p>PLANNING Ex.</p> <p>Office desk and chairs = \$</p> <p>Planning Principal salary = \$</p> <p>Marketing consultant = \$</p> <p>Office space lease = \$</p> <p>Telephone and ISP = \$</p> <p>Curriculum training materials for Planning Principal = \$</p> <p>IMPLEMENTATION Ex.</p> <p>20 laptop computers X \$550 +tax+shipping= \$?</p> <p>5 smart boards = \$</p> <p>math text books = \$</p> <p>Professional development training - list specific topics,</p> <p>i.e. 1. intergrating standards alignment in lesson planning = \$</p> <p>2. creating valid and reliable assessments that align with curriculum and instruction = \$</p> <p>3. etc.</p>

<p>3 Provide a rationale for how figures were derived.</p>	<p>STEP 2</p> <p>DESCRIPTION: - Items and services listed in each line item box</p> <p>RATIONALE: You may include the Rationale after each item or service (Ex.1) or you may create a separate section within each box . If you use a separate section within each box, make sure that each Rationale aligns with each purchased item/service described above. Ex. 2</p> <p>E1.1</p> <p>Description: Planning - Planning Principal = \$</p> <p>Rationale: Compared other charter school salaries of similar size or demographic or mission etc.</p> <p>OR</p> <p>Ex. 2</p> <p>Description: Planning</p> <p>1. Office desks and chair = \$</p> <p>2.. Planning Principal = \$</p> <p>3. Marketing consultant = \$</p> <p>rationale:</p> <p>1. needed specific size and function available from this vendor</p> <p>2. compared salary with charter with similar size or demographic or mission</p> <p>3. marketing consultant - sought bids of consultants with charter experience</p>
<p>4 Explain how the grant budget line expenditures align with the successful outcome of the charter's goals.</p>	<p>STEP 3</p> <p>DESCRIPTION: matches Items and services listed in each box (See Box 2)</p> <p>RATIONALE: matches DESCRIPTIONS in each box (See Box 3)</p> <p>ALIGNMENT: How expenditures related to your core mission. You may include the "Alignment with the Outcomes" after each Description/ Rationale or you may write them in separate sections similar to the example in Box 3.</p> <p>REMEMBER:</p> <p>Each Budget Line Description box that has a dollar amount listed next to it must have Description, Rationale and Alignment.</p> <p>CAUTION: These are just examples of how to format the boxes in this section. Find your own words to describe the three components (Description, Rationale and Alignment) in each Line Items Description section.</p>